ACADEMIC CV

HÉCTOR CEBOLLA-BOADO

Date of birth: June, 27th, 1976
Nationality: Spanish
E-mail: hector.cebolla@gmail.com

EDUCATION

1998–2000: M. in Arab and Islamic Studies. Department of Arab and Islamic Studies (TEIM). Madrid, Spain

POSITIONS

Since 2014 I am member of the Social Science Committee of the Spanish Agency for the Evaluation and Prospective (ANEP)
Since 2010 Associate professor. Department of Sociology - Social Stratification; UNED. Madrid, Spain.
2007-2010: Lecturer. Department of Sociology - Social Stratification; UNED. Madrid, Spain.

SELECTED RESEARCH PROJECTS

2015-2018 Social Inequalities in the Perinatal Phase. Establishing the Spanish Birth Cohort Study / Panel Español de Nacimientos. Funded by the Spanish Ministry of Economy and Competitiveness. (P.I. Leire Salazar)
2015-2017 Bright Futures: On the International Mobility of Chinese Students to Europe (Euro-China UPC, ES/L015633/1) Project funded by the Economic and Social Research Council (UK), German Research Foundation (Germany), and the National Natural Science Foundation (China).
2013-2016 Temper (Temporary versus permanent migration) European Commission Fp7 funded project.
2011-2015 Families and Societies (WP5) European Commission Fp7 funded project.
2010-2011 The impact of teaching strategies in the explanation of immigrant concentration effects. Regional government of Madrid (with Luis Garrido Medina, UNED)
2008-2010 The Heuristic Value of Integration Models. WZB (Berlin, Germany). P.I. Ines Michalowski (WZB) and Claudia Finotelli (Universidad Complutense de Madrid).
2006-2008 The fiscal impact of migration to Spain. Spanish Institute of Fiscal Studies, UNED and National Institute of Statistics. P.I. Luis Garrido (UNED), Ignacio Duque (INED) and Luis Ayala (Instituto de Estudios Fiscales)

SELECTED PUBLICATIONS
Books


2013 Introduction to multilevel analysis. (in Spanish) Centro de Investigaciones Sociológicas: Madrid.


Selected journal articles (JCR)


2014  "La clase social de origen y rendimiento escolar como predictores de las trayectorias educativas en España" Revista Española de Investigaciones Sociológicas. 146:3-22.


2011  Determinants of Attitudes towards transitional Justice. Comparative Political Studies: 44(10):1-34 (with Paloma Aguilar (UNED) and Laia Balcells (CSIC))

2010  Marroquíes en España, Holanda y Francia: ¿importa el modelo de gestión de la diversidad para explicar la integración? Historia y Política, 23, 55-83 (with M. Requena).

2010  The impact of immigrant concentration in Spanish schools: school, class and composition effects European Sociological Review 27(5): 606-623 (co-authored with Luis Garrido Medina (UNED))

2010  Immigration and the vote to the left. International Journal of Comparative Sociology 52(1-2): 1-22 (co-authored with María Jiménez Buedo (UNED)).
2008  
**Do immigrant students progress faster at school?** Population 64(3): 747-766.

2008  
**Del preescolar a las puertas de la universidad: las trayectorias escolares de los estudiantes inmigrantes en Francia**- Revista Internacional e Sociología 66(51): 79-103.

2007  
**La concentración de inmigrantes en las escuelas británicas: un análisis de la elección de centros**, Revista Española de Investigaciones Sociológicas. 117:97-112.

2007  
**The school careers of minority youth in France**, Ethnicities 7: 445-474 (with Yael Brinbaum (CNRS))

2007  
**Immigrant concentration at schools: peer pressures in place?** European Sociological Review. 23(1):1-16

2006  

2006  
**Sesgo autoritario y dependencia de recursos naturales**, Revista de Estudios Políticos. 132:125-152

**Book chapters**

2015  

2015  
"A top down model of immigrant transnational organizations" In The State and the Grassroots: Immigrant Transnational Organizations in Four Continents Edited by Alejandro Portes and Patricia Fernández-Kelly. Berghahn Books Inc, NYC

2014  
"Inmigración y educación: los problemas tempranos de rendimiento escolar de los hijos de los inmigrantes" In J. Arango, D. Moya and J. Oliver, Inmigración y Emigración: mitos y realidades, Anuario de la Inmigración en España (edición 2014).

2012  
"Investigación cuantitativa sobre educación en España: un ejemplo aplicado a la desigualdad educativa de la población escolar de origen inmigrante" En Trucos del Oficio de investigador: casos prácticos de investigación social coord. por Daniel Guinea-Artín, Antón R. Castromil. Madrid: Gedisa.

2010  
"Los inmigrantes Marroquíes en España". In David Reher and Miguel Requena Las múltiples caras de la inmigración en España. Alianza Editorial: Madrid (with Miguel Requena (UNED)).

2010  
"Modelos de sindicalismo y movilización política". In Mariano Torcal, Comportamiento Político Comparado en el siglo XXI. Centro de Investigaciones Sociológicas: Madrid (with Luis Ortiz Gervasi (UPF)).

2009  

2009  

2009  
"Educación e Inmigración". In Eliseo Aja, Joaquín Arango and Josep Colomer La inmigración en Tiempos de Crisis. CIDOB: Barcelona.

**Recent Working papers**
What attracts highly skilled migration to Europe? TEMPER WP(6)2017. (with M. Miyar)

Returns to human capital in France, Spain and the UK using individual level data. TEMPER WP(5)2017. (with M. Miyar and J. Muñoz-Comet).

**RECENT CONFERENCES**


ASS in ASIA 2017, Seoul. “Attracting the ‘best and the brightest’? Understanding the contexts for mobility of Asian students for higher education” (with Yasemin Soysal)

ECSR Workshop "Demography and Inequality" Berlin December 2016. "The "Healthy Immigrant Paradox" in Perinatal Health Revisited: Evidence from Migrant · Native Differences in Birth Weight in Spain and Ecuador” (with Leire Salazar).

RN35 ESA, Bucharest October 2016 “Determinants of high skilled migration in European countries” (with María Miyar).


Council of European Studies, Philadelphia (US), April 2016. The impact of physical separation from parents on the wellbeing of the children of migrants (paper presentation, with Amparo González Ferrer, CSIC)

Population Association of America, Washington (US), March 2016. The impact of physical separation from parents on the wellbeing of the children of migrants (paper presentation, with Amparo González Ferrer, CSIC)

American Sociological Association Annual Meeting, Chicago (US) August 2015. It is all about hope? Immigrants’ educational expectations in Spain (with Amparo González Ferrer (CSIC) and Yasemin Soysal (Univ. of Essex))

**OTHER RELEVANT INFORMATIONS**

Grupo de Estudios sobre Migraciones Internacionales (Universidad Complutense de Madrid)

Interdisciplinary group of Research on Immigration (Universitat Pompeu Fabra de Barcelona)

Doctoral Program on International Migration and Social Integration (Universidad Complutense de Madrid)

Instituto Carlos III - Juan March de Ciencias Sociales (Universidad Carlos III de Madrid)

Piedras de Papel: es un blog en el que un grupo de sociólogos y politólogos tratamos de dar una visión rigurosa sobre las cuestiones de actualidad. Nuestras herramientas son el análisis de datos, los hechos contrastados y los argumentos abiertos a la crítica.